



Looking forward to change.

I am looking forward to starting my Year 1 class.



"Find your wings and fly".

Exceptionality

Collaboration

Integrity

Respect



I enjoyed my learning journey in Reception.

In September, I am going to move into Year 1 to continue my learning journey.



I am looking forward to learning new things.

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The teachers that will help me in
Year 1 are:

Miss Chandel



Miss Hyde



Miss North



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The teaching assistants working in
my year group are:

Miss Drake



Miss Milligan



Mrs Jones



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Not all my friends from my Reception class will be in my Year 1 class.

However, I will still see them at break times and lunchtimes.



I will look forward to making lots of new friends.

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Each morning I will walk onto the playground and wait for my classroom door to open.



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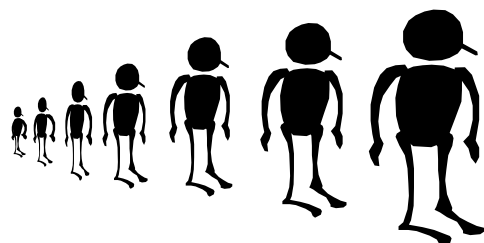
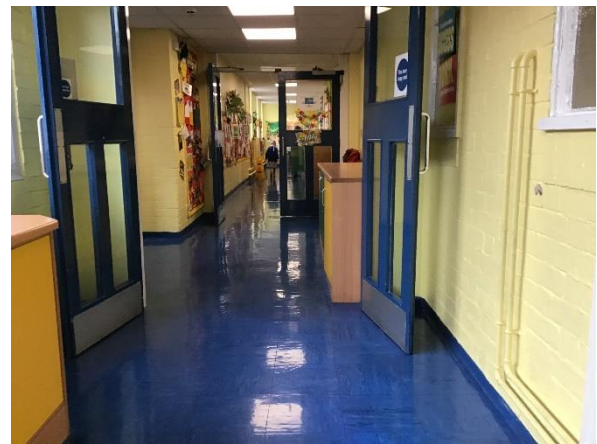
Respect



This is the cloakroom. I will find my peg and hang my belongings on my peg.



Then I sensibly walk down the corridor to my classroom.



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This is what my Year 1 classroom will look like!



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In Year 1, I will learn lots of new and exciting things. This includes:



In English, we will continue developing our phonetic knowledge using Floppy's Phonics Sounds and Letters. We will read and retell key stories, fairy tales and traditional tales and predict what might happen next. We will also understand and explain the difference between fiction and non-fiction texts. When writing, we will sequence ideas chronologically and use punctuation including capital letters and full stops.



In Mathematics, we will develop our knowledge of number and place value, strategies for addition, subtraction, multiplication and division as well as investigating fractions, measures (including length, height, weight and volume), properties of shape, statistics and position and direction.



We will work scientifically when carrying out investigations. We will find out more about animals, including humans, everyday materials, plants and seasonal changes.



In Computing, we will investigate the use of internet, understand what algorithms are and explore digital texts, as well as attempting to create our own!



In Geography, we will develop our knowledge of our local community and will investigate the UK and seaside locations.



As we delve into the past, in History, we will compare schools now and then, learn about Our Kings and Queens as well as the impact Famous Caring people have had.



In RE, we will learn from religion and about religion. We will reflect on our own beliefs, compare them to the beliefs of others. We will also be introduced to two major religions—Christianity and Sikhism



In PHSCE, we investigate the importance of our health and wellbeing as well as celebrating and respecting our differences.



During Art and Design, we will use a range of art mediums to investigate and create our own collages, sculptures and portraits!



In Design and Technology, we will investigate textiles, structures and cookery. We will design and make our own Christmas Stocking, a house for a familiar character for a story and a tropical fruit snack!



We will hit the high notes in Music as we investigate a range of different musical genres. This includes old school hip hop, reggae, film, pop, classical and folk.



In PE, we will work on key skills such as agility, balance, and co-ordination during a range of activities. This includes gymnastics, dance, net and wall games and invasion games.

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If I need the toilet, I will put my hand up and ask my teacher.



The toilets are in the cloakroom.



I will remember to wash my hands after going to the toilet.



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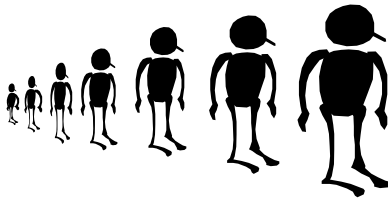
Respect



At lunchtime my teacher will ask me to go to the bathroom and wash my hands.



I will walk quietly in a line to the hall.



I will sit still at the table to enjoy my lunch with my friends.



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After I have eaten my lunch, I will line up at the door.



I will walk in the line, along the "footprints" to my playground.



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At break time and lunch time, I will play with my friends on the bottom playground.



Exceptionality

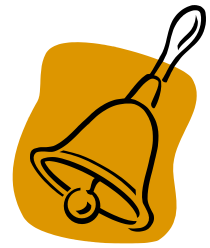
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After lunchtime play, my teacher will ring the bell and I will line up.



I will walk into the cloakroom, take my coat off and place it onto my peg.

I will walk to my classroom, sit on the blue carpet ready to say "Good Afternoon" to my teacher.

I will enjoy my learning with my teachers and my friends.

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At home time I will get my coat from my peg and my book bag from my tray.



I will then say "Goodbye" to my teachers and my friends. I will walk out onto the playground to my grown up.



I will enjoy telling everyone about my special day at school.

